

TENNESSEE GENERAL ASSEMBLY  
FISCAL REVIEW COMMITTEE



FISCAL MEMORANDUM

SB 1154 - HB 1207

March 23, 2021

**SUMMARY OF ORIGINAL BILL:** Changes, from November 1<sup>st</sup> to October 1<sup>st</sup>, the date by which the Commissioner of the Department of Education (DOE) is required to publish an annual report containing certain data and performance measures related to kindergarten through twelve education.

FISCAL IMPACT OF ORIGINAL BILL:

NOT SIGNIFICANT

**SUMMARY OF AMENDMENT (005656):** Deletes all language after the enacting clause. Creates *The Learning Pod Protection Act*. Authorizes parents to voluntarily associate in learning pods to advance their children's kindergarten through grade twelve (K-12) education without being subject to specified restrictions or regulations. Prohibits the state, local governments, and local education agencies (LEAs) from regulating or controlling a learning pod. Establishes that a child who participates in a learning pod satisfies the mandatory attendance requirements if the child meets certain enrollment requirements.

**FISCAL IMPACT OF BILL WITH PROPOSED AMENDMENT:**

**Unchanged from the original fiscal note.**

Assumptions for the bill as amended:

- A learning pod is defined as a voluntary association of parents choosing to group their children together at various times or places to participate in or enhance their children's kindergarten through grade twelve (K-12) education.
- Establishing certain protections for parents and students participating in learning pod will not affect the processes and procedures of schools and LEAs. Any impact is estimated to be not significant.

**CERTIFICATION:**

The information contained herein is true and correct to the best of my knowledge.

A handwritten signature in black ink that reads "Krista Lee Carsner". The script is cursive and fluid.

Krista Lee Carsner, Executive Director

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